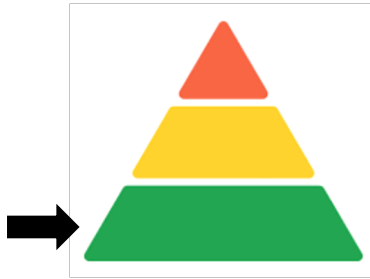
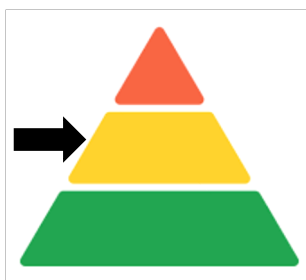


## What Schools Can Do: A Tiered Response to Promote School Attendance



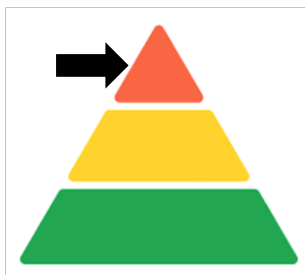
### Tier 1: Whole School Approaches to Promote School Attendance

Tier 1 Interventions are whole school approaches and programs that promote school attendance by creating inclusive school environments and providing opportunities to students and their families to build positive connections, belonging and engagement in their education.



### Tier 2: Targeted Supports for Students At-Risk of Disengagement

Tier 2 Interventions are targeted strategies and supports aimed to stabilise or improve school attendance for identified students with repeated or reoccurring absences from school. It is important to review and monitor attendance data and understand the context and factors that impact on school attendance to plan and implement strategies and supports targeted to the student's needs.



### Tier 3: Intensive Supports for School Refusal

Tier 3 Interventions are intensive strategies and supports aimed to address key concerns, re-engage and increase school attendance for students who have significant absences. Working in partnership with students and their families as well as other professionals is crucial to develop plans that support students to return to school and engage positively in their schooling.

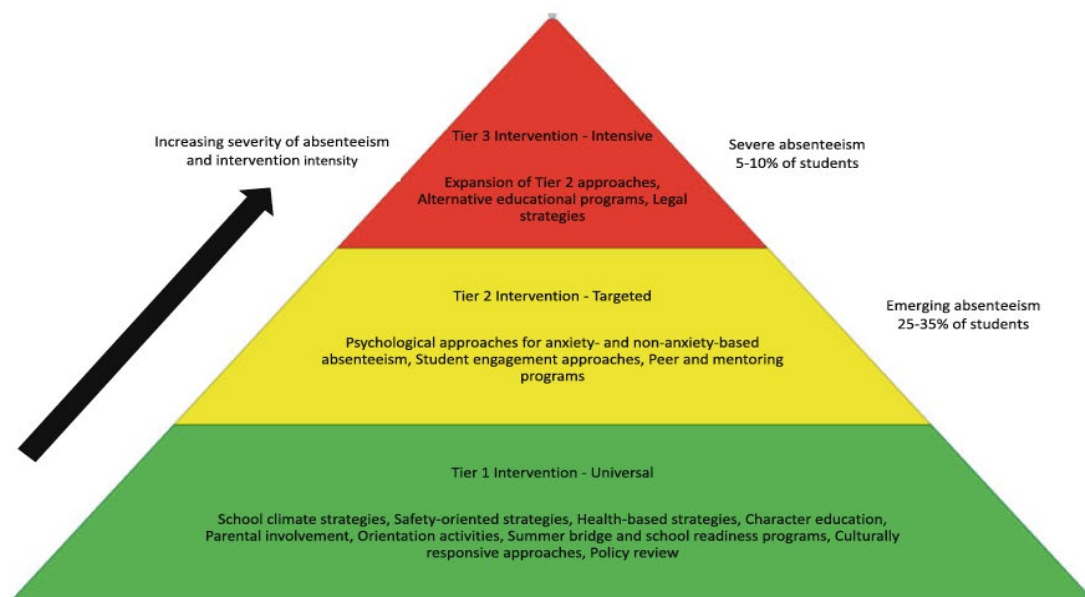


Fig 1. A Response to Intervention model for problematic school absenteeism (Kearney and Graczyk, 2014)