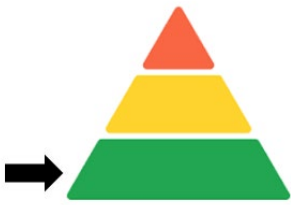


Tier 1 Interventions

Whole School Approaches to Promote School Attendance

Tier 1 Interventions are whole school approaches and programs that promote school attendance by creating inclusive school environments and providing opportunities to students and their families to build positive connections, belonging and engagement in their education.

Tier 1 Interventions	Examples
<p>Positive school climate that promotes connection, belonging and engagement and fosters strong relationships for students with staff and their peers.</p>	<ul style="list-style-type: none"> • School-Wide Positive Behaviour Supports • Activities to promote school belonging and pride
<p>Strengths-based approaches that help students to feel recognised and valued, enhancing their sense of self.</p>	<ul style="list-style-type: none"> • VIA character strengths • Personal resources, skills or talents • Interests, passions and favourite subjects • Recognising areas of competency and proficiency • Celebrating efforts, success and achievements • Building on prior knowledge and existing skills
<p>Parental/carer involvement in the school community to build strong partnerships between the school and families and participation in the student's learning journey.</p>	<ul style="list-style-type: none"> • School community events and activities • SSGs and parent/teacher meetings • Parental participation in transition programs • Parent/carer information workshops
<p>Safety oriented strategies to promote:</p> <ul style="list-style-type: none"> • Personal safety • Cultural safety • Psychological safety 	<ul style="list-style-type: none"> • Bullying and violence prevention programs • Programs and partnerships with Koori Engagement Support Officer • Safe spaces for students to seek support
<p>Physical and Mental Health based strategies to promote health, nutrition and respectful relationships and provide individual support</p>	<ul style="list-style-type: none"> • GP in Schools • School nurse • Mental Health Practitioners in schools
<p>Social and emotional learning curriculum to promote personal wellbeing, emotional literacy, coping strategies, resilience and respectful relationships</p>	<ul style="list-style-type: none"> • Personal and Social capabilities embedded and assessed in teaching and learning programs • Resilience, Rights and Respectful Relationships curriculum • KidsMatter
<p>Learning and academic supports to cater to individual learning needs to promote learning engagement</p>	<ul style="list-style-type: none"> • Individual Learning Plans for identified students • Reasonable adjustments in the classroom • Differentiated learning programs and tasks • Individual and small group tutoring • Monitoring progress and adverse changes to academic achievement



<p>Transition supports and programs between schools and year levels to develop strong partnerships and provide consistency and predictability between schools, settings or year levels.</p>	<ul style="list-style-type: none"> • Year 6-7 orientation and small group transition programs • Preparation and planning for changes between year levels
<p>Attendance promotion and clear attendance expectations to communicate and reinforce the importance of regular attendance</p>	<ul style="list-style-type: none"> • School policies around regular school attendance and responding to absences • Celebrate regular attendance using reward systems • School Attendance Officer to work closely with Leadership and teaching and wellbeing staff • Psychoeducation to school staff about school refusal and noticing early warning signs
<p>Whole-school process to review and monitor attendance data to identify students at-risk of non-attendance and to develop a plan to support increased attendance</p>	<ul style="list-style-type: none"> • Establish processes to record and collect accurate attendance data on CASES including full day absences, lateness, skipped or missed classes, leaving early, visits to sick bay or wellbeing office • Regular review of attendance data to identify at-risk students and to respond to key concerns • Establish school policies for staff to report at-risk students to school leaderships and/or wellbeing teams